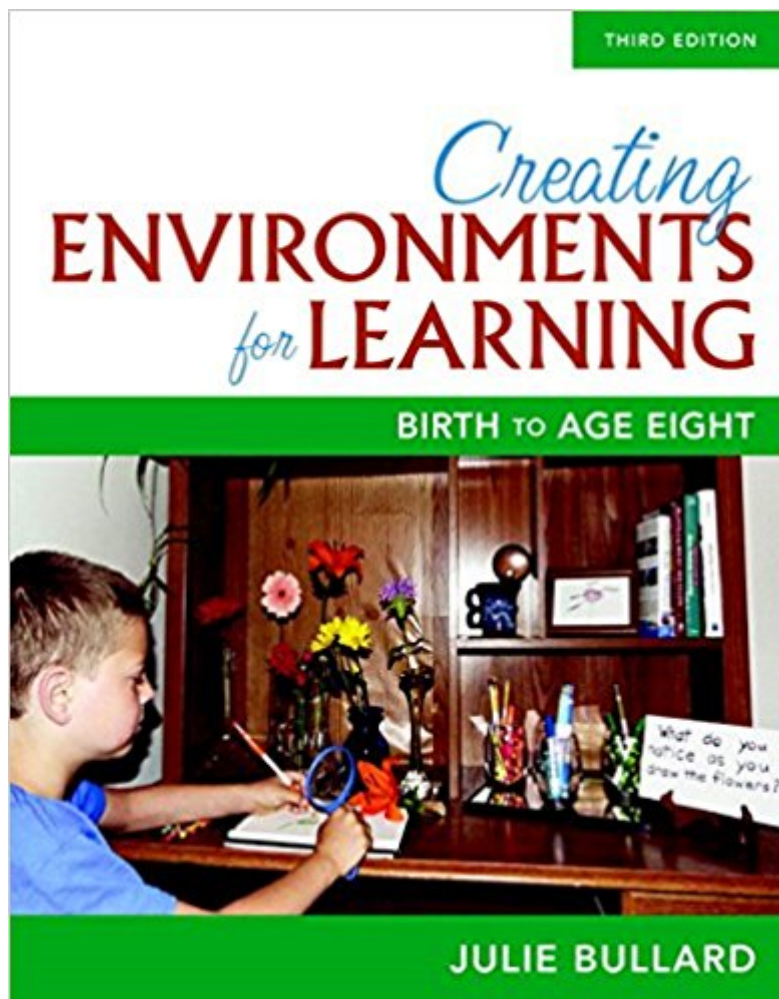




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Creating Environments For Learning: Birth To Age Eight (3rd Edition)



Synopsis

Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0134289994. In this easy-to-read resource, pre- and in-service teachers get practical help for designing play-based environments that ensure effective teaching and learning while meeting national and state standards. *Creating Environments for Learning* presents basic information and environmental and curricular possibilities through numerous examples, photos, and videos that demonstrate early childhood theories, child development, current research, and curriculum standards and outcomes in action. It emphasizes the importance of considering multiple aspects including the standards and children's interests, developmental levels, and cultural and geographic backgrounds. The new edition includes expanded information on diversity, early childhood theories, working in K-through third-grade settings, and 21st century learning initiatives that allow students to be better prepared for early childhood settings. The most current information on research, curriculum standards, and play-based learning, plus numerous examples and over 140 color photos make this resource practical, interesting and understandable for future and practicing teachers in family childcare homes, childcare centers, preschools, and elementary schools. The Enhanced Pearson eText features embedded video and assessments. Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad® and Android® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone or with a loose-leaf version of the text for 40-65% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later.

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Customer Reviews

Information and examples, plus environmental and curricular possibilities, for designing environments that help children achieve national and state standards through a play based curriculum. In this easy-to-read resource, pre- and in-service teachers get practical help for designing play-based environments that ensure effective teaching and learning while meeting national and state standards. The book presents basic information and environmental and curricular possibilities through numerous examples, photos, and videos that demonstrate early childhood theories, child development, current research, and curriculum standards and outcomes in action. It emphasizes the importance of considering multiple aspects including the standards and children's interests, developmental levels, and cultural and geographic backgrounds. The new edition includes expanded information on diversity, early childhood theories, working in K-through third-grade settings, and 21st century learning initiatives that allow students to be better prepared for early childhood settings. The most current information on research, curriculum standards, and play-based learning, plus numerous examples and over 140 color photos make this resource practical, interesting and understandable for future and practicing teachers in family childcare homes, childcare centers, preschools, and elementary schools. ã ã Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

- Embedded videos. Enrich the experience with the text by allowing readers to see real teachers in real classrooms, sharing their insights. (See pages 16, 28, and 88 for examples.)

Check Your Understanding of chapter content. Embedded assessments with feedback at the end of each major heading allow students to continually assess their understanding of chapter content and concepts. End of Chapter Self-Check. A multiple-choice format Chapter Quiz with objective feedback to their responses lets students assess their overall understanding of chapter concepts.

Julie Bullard is a professor and director of the Early Childhood Education program at the University of Montana Western. During her 35 years in the early childhood field she has been a preschool and elementary teacher, childcare director, Head Start administrator, and has taught adults receiving CDAs, associate degrees, and bachelor's degrees in early childhood as well as students receiving master's degrees in curriculum and instruction. Julie has taught higher education coursework both face-to-face and online for over 20 years and was named the Carnegie Professor of the Year for Montana in 2011. Julie has had a passion for the importance of the early learning environment since completing coursework in architecture more than 30 years ago. She also has a special interest in curricular standards and has served on several state and national committees that are working on developing and implementing standards using play-based curriculum. She has served on the National Association for the Education of Young Children (NAEYC) Professional Development Panel, as a national reviewer of early childhood higher education programs, and on an oversight committee for NAEYC/NCATE accreditation. Julie served on an NAEYC committee to revise the national early childhood higher education standards. She is on the National Council for Accreditation of Teacher Education Board of Examiners (NCATE BOE) and on the editorial board for the Journal of Early Childhood Teacher Education. She has been involved in the development of the Montana early childhood knowledge base, infant-toddler guidelines, preschool guidelines, kindergarten standards, and early childhood and elementary higher education standards. Julie received her doctorate from Montana State University.

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